



Make a Picture

ACTIVITY 1: Build a picture

Create your own pictures.

Choose a background first of all.

There are lots of different objects to place onto your background. You can move them anywhere you like.

Now add some characters.

Do you want to save your picture?

Click on the 'snapshot' icon. You can write your name in the box if you like. Click 'yes' to save and 'ok' to continue.

You can look at your picture at any time by clicking on the icon 'visit the gallery'. This is found at the bottom left hand corner of the screen on the main menu. You can write a short story about your finished picture.



ACTIVITY 2: Snow scene

Create a snow scene together, start by choosing the snowy background.

Add different objects and then choose some characters to complete your picture.

Look at the picture together. Encourage children to ask questions e.g. how many trees can you see?

Are there any houses? If so, who do you think lives in them? What do you think these people do?

What time of year is it?

Children can take turns to give one reason why they like snow.

Make a list of clothes you wear in the snow.

Want to save your work? Follow the instructions found in activity 1.

This activity can be repeated using different backgrounds.



ACTIVITY 3: Contrasting pictures

Make a snow scene picture and print it out.

Repeat the activity but this time choose a contrasting picture e.g. the desert background. Add appropriate objects and characters. Print out the completed picture.

Look at the two pictures together.

Make a list of all the differences between the two pictures e.g. different clothes, objects, colours etc.

ACTIVITY 4: Spot the mistake

Prepare several different pictures that have one or two inappropriate items in them e.g. pyramid in the snow scene; a fish swimming around in the space picture. Print out each picture, glue onto card and laminate. Sit the children in a circle and place the cards face down in the centre. Ask children to take turns to choose one of the cards and turn it over so everybody can see it. Can they spot the deliberate mistake? Ask them to give reasons why the object shouldn't be there. You might want to prepare pictures with several objects in the wrong scenes.

